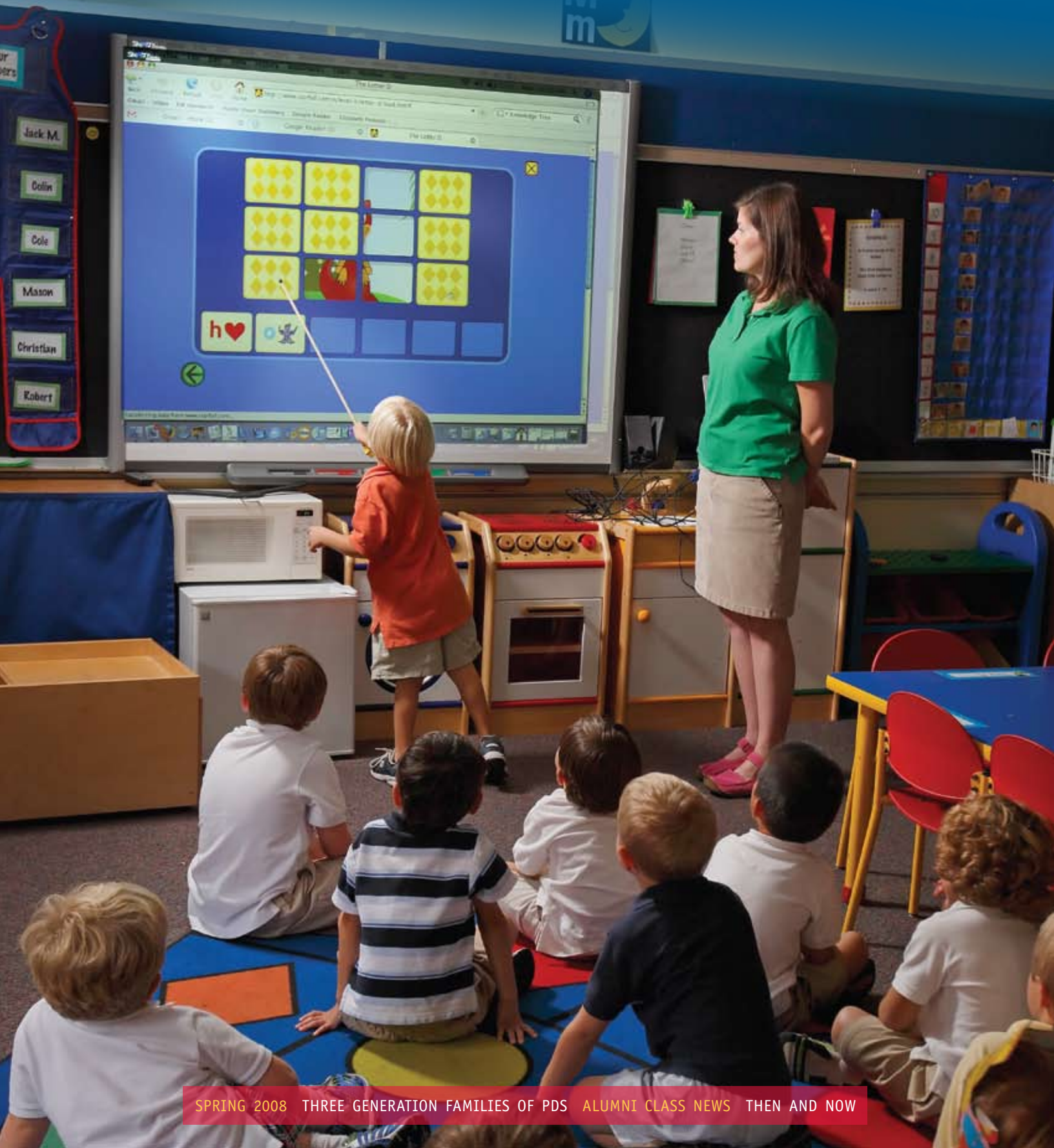


PDS SPIRIT

SPRING 2008





SPRING 2008



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Find out the latest births, and accomplishments from PDS alumni.



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*About the Cover:
The use of technology is an integral component of today's PDS education.*

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14 THEN AND NOW

Some PDS traditions are timeless, like the big red bows on the boys at Christmas time. How have the years changed PDS? Take a look at our comparison of PDS's *Then and Now*.



10 THREE-GENERATIONAL FAMILIES OF PDS

Considering that PDS will celebrate its 60th birthday next year, it is remarkable that so many families have had three generations pass through its halls and its traditions.

- Headmaster
Lee Burns
- Head of Upper School
Mark Fruitt
- Head of Lower School
Susan Droke
- Head of Early Childhood
Debbie Isom
- Director of Athletics and Operations
Dennis Smith
- Chief Financial Officer
Jill Kauffman
- Chief Advancement Officer
Steve Hearn



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PDS boys interview 6th grade teacher Jean Nabers, 2nd grade teacher Sharon McCall, and JK teacher Lauren Sheehan.

PDS SPIRIT STAFF

- Editor
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- Art Director
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- Photography
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PDS maintains a nondiscriminatory policy with regard to race, color, and national or ethnic origin.

MINI-FEATURES

Have some news for a future issue of *PDS Spirit*?
Send it to info@pdsmemphis.org



What Were They Thinking?

Presbyterian Day School's Director of Athletics and Operations Dennis Smith is well known around the school for his many personas. Take a look at this photo of Smith and Counselor Lou Martin at the Student/Faculty basketball game and come up with a funny caption for our next issue.

Submit your caption to
lkeras@pdsmemphis.org.

We will be printing the most humorous and original captions in the next issue of the *PDSpirit* and rewarding the winner with a prize.



BOYSPEAK

We asked our boys:

What does it mean to be a man?

The question of what it means to be a man is an important one at PDS. It is explored at every grade level through chapel services and as part of character education. PDS 6th graders take a year-long class that centers around this question. It aims to give our boys a wholesome definition and vision of what it means to be a man and how God's design for their manhood can and should inform their choices and decisions in their teenage years and beyond.

Pre K: I don't know, except you have to be 16.

SK: My dad is a man because he lifts weights.

SK: I don't know, but I'm getting a hamster.

1st: It means to never let your woman be sad.

Look for more answers from PDS boys on subsequent pages.

Life-Long Learning

Part of being a life-long learner is participating in a variety of professional growth opportunities. During the 2007-08 school year, teachers participated in small group discussions of books in November,

January, and April. These books target four specific categories: Social Emotional Needs of Children, Character Building, Gender Specific Titles, and Spiritual Renewal.



The first semester small group discussions addressed the issues raised in:

- *Shepherding A Child's Heart* by Tedd Tripp
 - *The Way of the Wild Heart* by John Eldredge
 - *The World is Flat* by Thomas L. Friedman
 - *The Price of Privilege* by Madeline Levine, Ph.D
 - *The Five Love Languages of Children* by Gary Chapman
- Ross Campbell, M.D.



PDS alumni are thriving at their secondary schools. At MUS, our graduates earn a large and disproportionate number of academic and leadership awards. Last year, almost half of all PDS alumni at MUS earned a spot on their honor roll for their high grades. The Class of 2001 earned many awards upon graduation from MUS and are headed to universities around the country.

2001 PDS GRADUATES: WHERE ARE THEY NOW?

The class of 2001 entered college in the fall of 2007, they are attending the following colleges:

- Auburn University
- Christian Brothers University
- Elon University
- Furman University
- Georgetown University
- Navy SEALs training
- Pepperdine University
- Rhodes College
- University of Alabama
- University of Arkansas
- University of California, San Diego
- University of Iowa
- University of Memphis
- University of Miami
- University of Mississippi
- University of South Carolina
- University of Tennessee
- University of Virginia
- U.S. Military Academy
- Vanderbilt University
- Wake Forest University

MUS Awards and Honors:

The following PDS alumni (2007 high school graduates) earned distinctive awards upon graduating from MUS:

Faculty Cup for General Excellence
John Stokes

Ross McCain Lynn Award
Andrew Jehl
Neely Mallory

Leigh W. MacQueen Dean's Cup for Academic Excellence
Jeffrey Webb

Mark Cooper Powell Memorial Award
Ed Porter

D. Eugene Thorn Award
Miles DeBardeleben

Valedictorian Award
Andrew Jehl

Award for Distinguished Community Service
Luke Jensen

Choral Music Award for Excellence
Noah Ketler

William D. Jemison III Award for Excellence in Dramatics
Preston Battle
Ed Porter

English Award
Andrew Jehl

Foreign Language Awards
Latin - Andrew Jehl
Spanish – Alex Carter

History Award
Jeffrey Webb

Paul Trowbridge Gillespie Scholar-Athlete Award
John Stokes

Al Wright Christian Character Award
Miles DeBardeleben

St. George's Awards and Honors:

The following PDS alumni earned distinctive awards from *St. George's Independent School* last year:

Gryphon Award recipient (three sport athlete)
Alec Feinstone
Hugh Stephens
Tenth Grade Chorus Award
Corbin McGehee

Head of School's List
James Heard

National Junior Honor Society Inductee
Hugh Stephens

Cum Laude Placement on the National Level I Latin Exam
Zach Feinstone

Sociedad Honoraria Hispanica
Corbin McGehee

CLASS NOTES

Marriages:

Matt Stemmler '91 to Heather Holcomb
May 5, 2007

Births:

Mimsie and **Frank Crump** '88
Frank McLemore Crump (Frank)
born August 1, 2007

JJ and **Jay Keras** '91
Dallas Reed Keras (Dallas)
May 20, 2007



Windy and **Kirby May** '88
Brooks Coulter May (Brooks)
February 2, 2007 (pictured)

Dupree & **Will McDonald** '91
William Morris McDonald (Trey)
May 2, 2007



Lydia and **John Norfleet** '72
John Norfleet, Jr. (John)
May 12, 2007 (pictured)

Megan and **Cavett Ostner** '87
Ashlynn Emma Ostner (Ashlynn)
January 18, 2007



Lindsey and **Rob Tayloe** '91
Robert Wilson Tayloe (Will)
April 25, 2007 (pictured)

Paige and **Will Thompson** '89
Robert Hall Thompson (Hall)
March 12, 2007

PDS Graduates in the Military

Drew Hammond '00 –
U.S. Military Academy
(pictured)

Gatlin Hardin '98–
Naval Academy



Corbitt Huseth '01 – accepted to
training by the Navy SEALs

Trevor Knight '96 – Navy

Wilson McManus '99– Naval
Academy

Michael Nabers (son of Jean Nabers,
6th Grade teacher) – Lance Corporal,
Marines

Gil Schuette '93 – Marine Corps

CLASS UPDATES

1949-1969

Joseph R. "Pitt" Hyde '55 earned the highest honor, the Francis Gassner Award, from the American Institute of Architects Memphis Chapter in April. Hyde is the president of Pittco Management, LLC and the former chairman and CEO of AutoZone. He also received the 2008 *PDS Distinguished Alumni Award*.

Dr. Dan Fisher, Jr. '62 is a vascular surgeon and the surgical director of the Kidney Transplant Program at Erlanger Medical Center in Chattanooga, TN. He lives in Chattanooga with his wife Julie, son Daniel, and daughter Katie.

Jeff Upshaw '68 continued his post-elementary education at MUS and later attended the University of Alabama, where he earned a B.A. in communications in 1978. He began his career in advertising at John Malmo Advertising in Memphis. In 1981, he and his wife Ann moved to Dallas, Texas, to work for The Richards Group, another

ad agency. They stayed in Dallas for seven years, and both his children were born there. In 1988, Jeff and his family moved to Atlanta, Georgia, where they have been ever since. Jeff is executive vice president and chief strategy officer for BBDO advertising agency in Atlanta. His daughter Jennifer is a recent graduate of Sewanee with a major in art history. She works in the education department of The High Museum. His son Jeff is a senior at The University of Georgia majoring in sports studies. His wife of 27 years, Ann, is active in church and outreach programs. Jeff is on the Management Operations Board of BBDO Atlanta, is past chairman of the Atlanta region of the American Association of Advertising Agencies, and sits on the Board of Trustees of Peachtree Road United Methodist Church.

1970-1979

Rob Preston '72 graduated from MUS in 1978 and SMU in 1982. Rob and Suzanne have two girls at St. Mary's and a son Joseph at PDS. Rob is an associated person with McVean Trading and Investments and a registered representative with SWS Financial Services. He is a member of Independent Presbyterian Church and serves on the alumni board at MUS.

Stewart Fourmy '72 graduated from CBHS in 1978. Stewart received a B.A. from the University of Colorado and a Ph.D. from the Illinois School of Psychology in Chicago. Kate and Stewart live in Atlanta and have five children. Stewart is a senior consultant with Hewitt Associates, focusing on executive coaching

and leadership building within Fortune 1000 companies.

Joe Morrison '72 was a '78 graduate of MUS. He received a B.S. from Vanderbilt, an M.B.A. from the Owen School at Vanderbilt, and is a chartered financial analyst. He and wife Brandon have three daughters at St. Mary's (Allie, Ruthie, and Jane), one son Joe Jr. at MUS (PDS alumnus), and one son Murray at PDS. Joe is a senior vice president with Morgan Asset Management, a division of Morgan Keegan, where he manages client portfolios and is the regional manager in the TN/Midwest Region. Joe serves on the boards of PDS, Boy Scouts, and the Neighborhood Christian Center, and is an elder at Second Presbyterian Church.

Jerry Martin '73 lives in Memphis with his wife Lou, their daughter Elizabeth, and their sons Jerry B. '06 and Louis. He is the vice president of Regions Insurance Group of Memphis and a deacon at Second Presbyterian Church.

Doug Carpenter '76 and **Brian Sullivan** '77 co-own Carpenter|Sullivan|Sossaman Advertising, Communications, and Public Relations Agency. Their work won 26 Addy awards from the Memphis Advertising Federation, including Best of Show for their campaign work on the

Mid-South Fair. Their clients include Mid-South Fair, the University of Memphis, Embassy Suites, and Cannon Wright Blount. The agency was also named "One of the Best Places to Work in Memphis" by the October 2006 *Memphis Business Journal*. Brian has a son at PDS, Marshall '08.

Jay Arkle, class of 1978, is a Vice President with Regions Technology supporting the Mortgage Division of Regions Bank. Jay has been with the bank for 10 years. He lives in East Memphis with his wife of 15 years, Marie Donahue Arkle and their four children; Gabrielle - age 13, Evan - age 11, Graham - age 6, and Avery Meriwether - age 3. Jay stills keeps in touch with friends from PDS including Walker Upshaw and Jeff Houston.

Walker Upshaw '78 is chief development officer with Comprehensive Pharmacy Services (CPS) in Memphis. CPS provides inpatient and outpatient pharmacy services to acute care and specialty hospitals across the nation. Walker and his wife of 16 years, Stephanie, have two children – Grace (10) and Hall (7, PDS 1st Grade) – and have been back in Memphis for six years following 12 years living in Nashville. After PDS, Walker graduated from MUS, the University of Alabama, and Vanderbilt University (M.B.A.).

BOYSPEAK

What does it mean to be a man?

2nd grader: Being a man does not mean being strong or really good at a sport. It means being responsible and helping out when help is needed. That's what I think being a man is.

Philip Burnett '79 has recently moved from Nashville to Jackson, MS, with his growing family – wife Anna; boys Philip, John Grady, and Ben; and daughter Audrey Kathleen.

Alex Williams '79 sends his best from New Orleans, where he and his wife Cindy own and operate Pots-a-Lot pottery on Magazine Street. Stop by the store if you are ever in the Crescent City. Alex would love to see you. Sons Reid and Jordan both appear to be even more creative than their father.

Murray Garrott '79 visits family in Memphis often from his home in Durham, NC, where he serves on the ministerial staff at the Church of the Good Shepherd. Murray is married to the former Liz Parks of Knoxville, and they have two children, Tom and Grace.

1980-1990

Will Jones '82 attended MUS and Washington and Lee University. He earned his Masters in Atlanta at Columbia Seminary. While in Atlanta, Will courted and later married Susan Stumb before moving to Linlithgow, Scotland where he excelled in the doctorate program at the University of Edinburgh. Will is in his sixth year as Pastor of First Presbyterian Church in Brownsville, TN. The Scriptures say, “a man reaps what he sows.” Today, we hear the same truth in the quote, “what goes around, comes around.” Will is the father of three lovely girls.

Andrew McDermott '82 attended MUS and Princeton University. Andrew began using all of his learning as he worked in San Francisco and Tokyo for JP Morgan. While in San Francisco, Andrew met and married his wife, Mitsuyo. Andrew began working with Longleaf Partners in 1998 and helped manage the Longleaf International Fund from Tokyo, Japan. In 2005, The McDermotts moved to London to open the Longleaf office there. They are the proud parents of Layla and Sarah (and they also have one on the way.)

Jon Van Hoozer '82 took his PDS education and (Jim Alexander-inspired) athletic training to MUS and Richmond University. As a Richmond Spider, Jon played safety and even recorded a touchdown on a punt block. After graduating, Jon returned to Memphis where he, Phillip McCaull, Marc Gurley and others generously donated their rental house to benefit Memphis' single scene during the mid 90's. Jon, now a responsible businessman and father, accesses and provides financing for customers' commercial loan needs through Financial Federal Savings Bank. Jon and his wife, Donna, have added two smiling faces to the population – Jon (JK at PDS) and Julia.

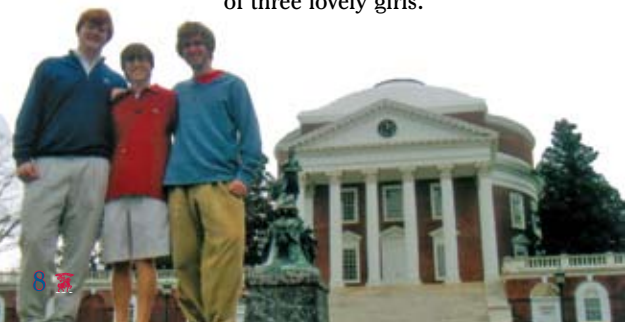
Sellers Shy '84 is part of the Emmy-winning CBS broadcasting crew that covers primarily golf, college basketball, and college football. He was the associate director of the 2004 Masters broadcast

that won the “Best Live Sports Special” award at the 26th Annual Sports Emmy Awards in 2005, beating out production teams from the Superbowl XXXVI,

Wimbledon, and the World Series. Sellers currently produces live sporting events while maintaining his home in Memphis. He and his wife Stephanie have two sons at PDS, Sellers '13 and Edwin '15, and their daughter Gracie, 3.

Worth Jones '90 works with the urban youth ministry program, For the Kingdom, in Raleigh, TN. For the Kingdom, which was started in 1999, provides an after-school outreach program for students at Raleigh-Egypt Middle and High Schools at their 60- acre facility in Raleigh-Millington. In the summer, they have eight one-week sessions of residential camp for urban African-American children from Raleigh and Baptist churches around the area. Worth and his wife, Elizabeth, have a 15-month-old son named Cort, and they are expecting their second child this spring.

The PDS Alumni Board. From left to right, front row: John Norfleet '72, Matt Weathersby '90, Fred Schaeffer '82, Carter Campbell '85, Philip Wunderlich '84, Richard Scharff '74, Cam Hillyer '87. Second Row: Gavin Murrey '80, Bob McEwan '78, Lon Magness '79, Walker Upshaw '78, Will Thompson '89, Michael Faber '90, Dan McEwan '82. Not pictured: Bo Allen '80, Paul Gillespie '95, Jay Keegan '82, Warren Milnor '88.



THE AMBASSADORS OF PDS

Meet the Members of the Inaugural PDS Alumni Board

Last year, when PDS decided it needed to find a way to build community among its current families and the thousands of alumni that have passed through its halls, the Board of Trustees enthusiastically approved the creation of the Alumni Board. According to PDS Headmaster Lee Burns, the Alumni Board helps PDS “connect our great heritage with our vibrant future; reconnect our 3,200 alumni with the school; assist in helping us to develop the best plans for the future of PDS; and help us to draw upon the talents and experiences of PDS alumni to benefit the current PDS boys.”

The 21 charter members were nominated by either a member of the PDS Board of Trustees or a senior member of the school administration, and were asked to serve a two-year term. The Board had its first meeting in early 2007 and will meet about three times per year.

Some of the responsibilities of the Alumni Board include staying informed about PDS today and its future plans, acting as ambassadors to fellow alumni by planning events that will help alumni stay involved in the PDS community, encouraging fellow alumni to provide philanthropic support to the school, and helping PDS utilize the wealth of talents and experiences of PDS alumni.

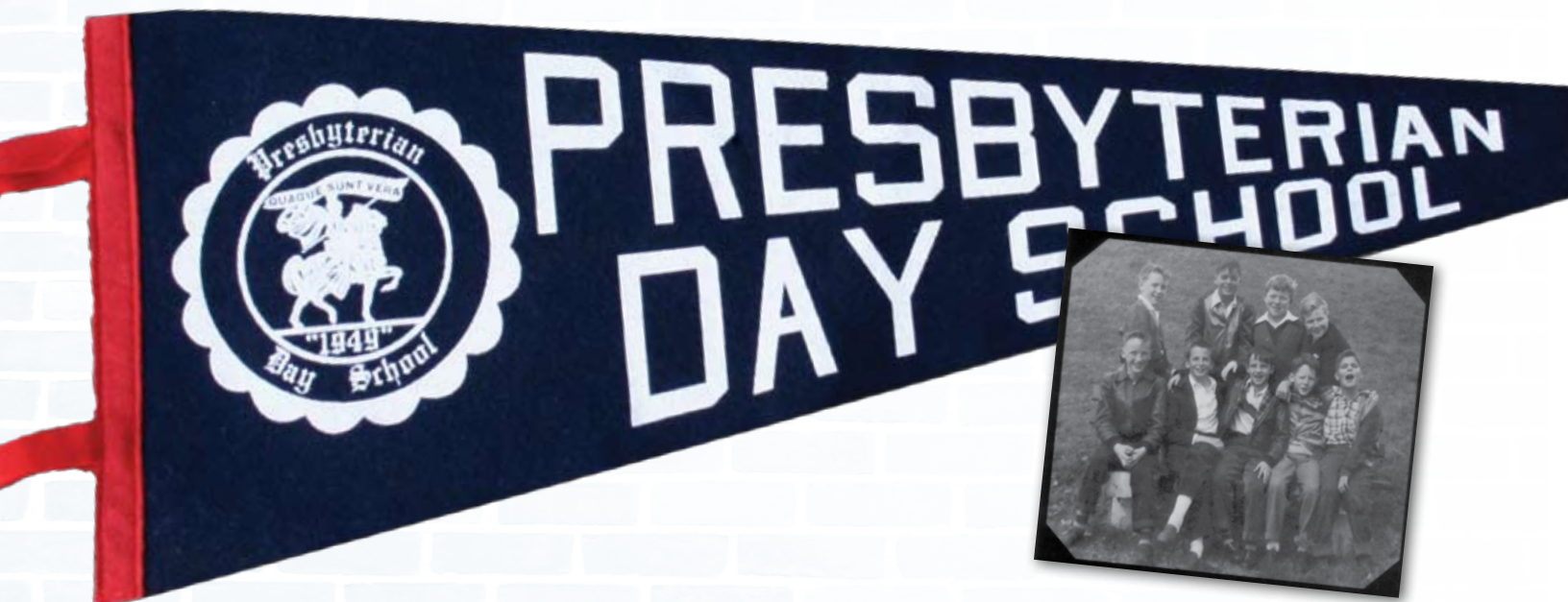
Fred Schaeffer, Class of 1982, is currently serving as the President of the Alumni Board. Of his role, Schaeffer said, “I believe everyone has enjoyed being a part of this Alumni Board. There has been great enthusiasm from those participating. Lee Burns does a great job of giving everyone a closer look at what PDS is all about today and what the school’s plans are for the future. We had great conversations with Lee at our first two meetings and everyone came away amazed about all that is going on and excited about the future of PDS. The goal of the Alumni

Board is to keep the school in front of the alumni and to keep them informed of what is going on so we can be good ambassadors of the school.”



FROM BOYS TO MEN: THREE-GENERATION FAMILIES OF PDS

Considering that PDS will celebrate its 60th birthday next year, it is remarkable that so many families have had three generations pass through its halls and its traditions.



Shelley Arthur has a favorite picture of her Junior Kindergarten son Will wearing his dad Coors' PDS letter jacket from 1984. Will's grandfather Bill Arthur was part of one of PDS' first graduating classes in 1956.

Bryan Nearn '55 and G. Kent Wunderlich '60 each have two sons whose own sons currently attend PDS. Pictured at the right are 10 families with current PDS students who can boast that both their father *and* their grandfather attended PDS in the past.



“PDS was a really rewarding experience for me. We had wonderful teachers that truly cared about the progress of the individual students, and Col. Ross Lynn provided the overall leadership. PDS offered me, and, I think, all the students, the educational, spiritual, athletic, and social tools to begin our trip toward manhood. I can’t recall a day during my years at PDS that I did not look forward to attending school. Many of my friends today are a result of those years. In comparing my attendance at PDS in the 50s to PDS now, it is truly amazing. The school, under the direction of Lee Burns, has progressed so far, and the opportunities that are provided to the students are incredible. Quite frankly, I would love to start my education all over again at the present-day PDS. The students are being given an opportunity of a lifetime. It remains a truly amazing school.”

Bill Arthur, '56

Graduating just a year before Bill Arthur in 1955 is Bryan Nearn, who notes many differences between the “old PDS” and the current PDS:

“I attended PDS as a student in 1953-1954 (7th Grade) and 1954-1955 (8th Grade). Yes, PDS had grades K through 9th back in the old days until MUS was re-opened in 1955, at which time PDS dropped the 7th through 9th grades, and those students were *bussed* to MUS. Col. Ross Lynn was headmaster at PDS in 1954-55, and he went on with the students to MUS as headmaster in the fall of 1955. Another interesting fact about the “old PDS” was that they had *girl students* in kindergarten! I can still remember most of my teachers at PDS, and vividly recall Mr. Kitterman, who was famous for throwing erasers at students to bring them to attention. I believe there is a picture of me in the 1955 annual hanging outside one of the second-story windows fleeing from the Kitterman erasers!”

Bryan Nearn, '55



While the practice of throwing chalkboard erasers, not to mention chalk, no longer exists at PDS, Mr. Nearn's memories will bring a smile, or maybe a cringe, to the face of anyone who remembers "old school discipline" at its finest.

Surely the grandfathers' memories of PDS differ greatly from the experiences and challenges their grandsons face today. William Quinlen '13 might show his grandfather Bill '58 how to use a SMARTBoard to access and engage in a Webquest, but only after his grandfather tells him what it was like to walk to school and graduate in a close-knit class of only 31 boys.

"I attended PDS from 1951 through 1958. Many students, myself included, walked or rode bicycles to PDS. To facilitate crossing the intersection at Poplar and Goodlett, a member of student Safety Patrol walked out into the street and blocked traffic with nothing more than a flag on a long pole. The Safety Patrol was limited to 5th and 6th graders, as I recall, but Poplar was just as busy then as it is today – perhaps more so. This practice went on for years, with the only enhancement being the addition of reflective vests and some sort of plastic helmet. To my knowledge, none of the Safety Patrol members was ever injured. As for the students' bicycles, they were left outside on a rack. There were no locks, and none were ever stolen."

Bill Quinlen, PDS '58

Can you imagine? Bill's son Thomas '87, William's father, has his own set of PDS experiences that make his own memories unique from that of his father and his son:

"PDS was where I did most of my growing up. I entered in 1980, at six years old, and graduated in 1987, at 13 years old. I watched the first Space Shuttle launch in my kindergarten classroom, which



is also where a straw poll correctly predicted the landslide victory of Ronald Reagan over Jimmy Carter. I was lining up in the hall to go to lunch in 1986 when the science teacher, Mrs. Nabers, came out and told us the Challenger had exploded shortly after lift-off. In between, I learned to read, write, multiply, divide, recite the 50 states and their capitals, pull from the off-side guard position to make a trap block, and that while man may not live by bread alone, a young boy can live on rectangular pizza, burritos, and Jungle Juice alone. Not every memory is a happy one, but anyone who says otherwise would be lying. I loved being a Crusader and am very pleased to see my son follow in my footsteps. My perception is that PDS is always striving to improve, and as long as the faculty and administration are never satisfied with what they have already achieved, I believe PDS will continue to achieve great things for the young men of Memphis."

Thomas Quinlen, PDS '87

PDS has changed in many ways since its founding in 1949, but one thing that remains the same is its connection with Memphis and its families. PDS now enrolls 617 students in grades PK through 6, and this year's students represent 34 different ZIP codes across the greater Memphis community. It is clear that the world we live in has changed, yet while PDS has added thousands of new names and first-generation boys to its rosters over the years, some just keep coming back. PDS delights in preparing all of its boys for the world today, and not the world of yesterday. However, PDS is glad to have the legacy of these three-generation families and their memories make up so much of our past...and future.

Note: Those pictured and featured in this article are not the only three generation families at PDS.

BOYSPEAK

What does it mean to be a man?

3rd Grader: When you are a man you have to take care of your wife. I think a man has responsibilities such as raising his children the right way. I want to become a man that serves God the way He wants me to serve Him.



THEN & NOW

Ask any graduate about his fondest PDS memory, and you are sure to hear stories about that funny thing that happened in Mrs. So-and-So's class, a triumph on the football field, a favorite class assignment, or a crush on a teacher. All of these things could have happened in the 1950s as easily as in 2008. However, gone are the days of panty hose-clad employees and odorous mimeograph machines. Outdated chalkboards have been replaced with dynamic



Then: The Annual PDS Christmas Pageant. From the 1952 Crusader Yearbook, this picture shows that our Christmas bows are a timeless tradition for the boys of Presbyterian Day School.

SMARTBoards that add another dimension to the learning experience and open the world of the Internet to students. Change is necessary for growth, and PDS has experienced its share of both.

The 1952 PDS annual lists just six boys in its graduating 9th grade class. Even more striking was the presence of 15 girls in Kindergarten and 1st Grade at PDS in 1952, and 17 girls in Kindergarten and 1st Grade in 1953. There were a few lucky ladies each year who attended Kindergarten at PDS until the school became exclusively all boys in 1962. In contrast, 617 boys started out the 2007-2008 school year at PDS, including 74 6th graders and, much to their dismay, not a single girl.

Many current PDS boys will be relieved to learn that the 1952 boys had to wear the same voluminous red bows they still wear in the annual Christmas pageant. They are a rite of passage, one every 6th Grade boy is pleased to point out when he finally gets to ditch the bow and dress up as something more respectable, such as a wise man...or Jesus Himself!

Now: The Annual PDS Christmas Pageant. PDS boys still wear the traditional red bows at Christmas. Pictured is PDS choral teacher Dawn Southerland leading the boys at the 2007 pageant.

Take a walk down memory lane as you share the memories of some current PDS teachers.

"I remember when we used to have recess beside the choir room on pea gravel, which was spread over concrete. The gravel would wear thin and it was like running on marbles! The trees would drop limbs, which the boys would use as weapons. The equipment was metal and had sharp, rusted edges. Needless to say, every day was an adventure, AND we didn't have a full-time nurse."

Traci Stewart,
PDS SK teacher since '97

"My husband spent the night on the PDS roof in a mock-up of a space capsule. There were boys inside as mission control. Now my students and I are talking about the teacher in space and the repair of the shuttle. The first year I taught was the year of the shuttle disaster that took the life of the first teacher in space. The commander of that mission was a Christian and a strong supporter of math and science teacher preparation, particularly at the college I attended. I toured NASA in Houston with him and about five other students from my college. They were gearing up for that mission, and I have a photo of that teacher and the one currently in space from



What is a SMARTBoard?

A SMARTBoard is the world's first interactive whiteboard. Students can "write" on the SMARTBoard's screen with special markers and control computer applications by simply touching and clicking on the screen with their fingers. Digital ink may be used to annotate documents. In a sense, it is the fusion of a whiteboard, a projector and a computer.

1985. My boys and I are working on getting some of the audio feed from this mission."

Christie Fleming,
current PDS 6th Grade math
teacher and mother of
third-generation PDS graduate
Andrew '05

"When I came to PDS in 1983, the boys had to sell ads to offset the cost of the annual. It was a big deal. They could sell full-page, half-page, or quarter-page ads. The one who sold the most was recognized in chapel. You can see some of these in the old annuals."

Jean Nabers,
PDS 6th Grade science
and history teacher

"There was no Parents Club until 1981 when Susan Ison and I started it while our sons, Ben (Gibson) and John (Ison), were in 3rd Grade. Dr. Sumner was a little hesitant because he thought it would become a gripe session of moms, but he finally agreed. I think he was very happy as time went on. Until then, the Bookworms were the only parent helpers. It is unbelievable to see how wonderfully it has developed and how much money and support it gives to the school.

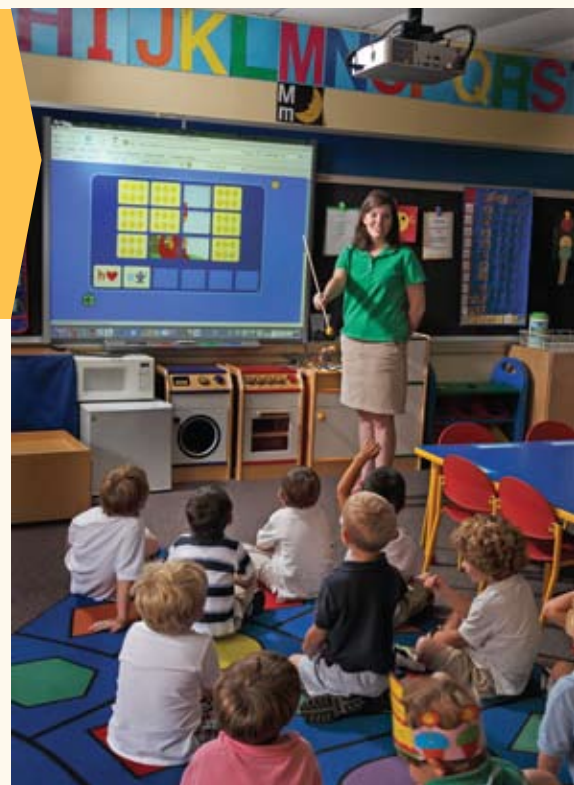
When Ben first started, we only had a kindergarten in which the boys stayed for half a day but could stay

longer for afternoon playtime. Now we have little 3-year-old boys as well as 4-year-olds. Wow! What a change."

Dee Gibson,
6th Grade reading teacher

"Verna Bohannon, current assistant coordinator in After Care, served as the Memphis Police Department's crossing guard at the corner of Goodlett and Poplar for 10 years during the '70s. Yes, she wore a uniform with a policeman's hat! Back then, there were lots of PDS boys who lived close and walked or rode bikes to school. Verna and the PDS Safety Patrol boys would help them cross the street safely. Verna is the only current PDS employee to work for three headmasters: Jack Stanford, Len Sumner, and Lee Burns. She recalls Jack Stanford walking out to the corner with an umbrella on rainy days to thank her for her service. The crossing guard was recalled by the Police Department when the number of boys crossing diminished to only a few. Verna was later hired by Dr. Len Sumner to work in our new after-school care program."

Beverly Kirkscey,
Director of Auxiliary Programs



Now: Interactive Teaching from a SMARTBoard. Miss Sheehan's junior kindergarten class learns interactively.



Then: Teaching from a Chalkboard. Former 4th grade teacher, Mrs. G.C. Carroll teaching from a chalkboard in 1952.

THEN

Four out of 14 members (29%) of the graduating class of 1951 wrote that their ambition was “to be a farmer.”

PDS had a student council where the 6th graders campaigned, gave speeches in the chapel, and were elected by the student body.

PDS had a paper drive and stacked them outside in the parking lot.

PDS Enrichment was in the afternoon for recommended students. Later, it was taught by mothers and during school hours. Some were even off campus.

Round-table members were tapped during a chapel service, and it was an honor to be selected as a member of this literary club.

The first computer lab was upstairs with about 12 computers. Mrs. Nabers taught programming to the 6th Graders.

The gym was where the Fellowship Hall is now located.

5th Grade did not take science, but they had history all year; 6th Grade did not take history, but they had science for the entire school year.

There was only one award per grade level for each subject in Upper School on Awards Day.

Female teachers had to wear a dress for all programs and open houses. Wearing panty hose was required until 2000.

6th Grade did not have recess.

Detention was held every Friday, and there was Saturday school as punishment. PDS teachers had to watch over one Saturday school per year.

Kindergarten through 3rd Grade was in the building next to the Sanctuary.

Intramural sports only ran until the Crusader competitive teams began.

PDS didn't have a nurse until 2000.

The secretaries used to double as nurses.

NOW

Technology is integrated into the classrooms, and there is no longer a computer lab.

PDS boys learn basic computer skills starting in Pre-K (three years old)!

PDS boys hold video conferences with students in other states and countries.

PDS graduates have had 9 years of Spanish classes.

Every three years, a PDS boy will have prayed for every country in the world.

Every PDS classroom is equipped with a SMARTBoard interactive whiteboard and a projector, 39 in all.

Enrichment is open to all PDS boys and is mainly taught by teachers after school at PDS.

PDS boys have P.E. every day and recess two to five days a week.

PDS has 700 computers and was the first elementary school in the state to initiate a take-home, integrated laptop program for 6th graders. Each PDS 6th grader receives a laptop at the beginning of the year and is responsible for bringing it to every class.

There are no longer paper drives, but the boys sell wrapping paper to raise funds for PDS.

Then: First Grade Class, 1952. No, you don't need to adjust your eyes: there are girls in this first grade class picture from 1952. PDS was initially a co-ed school.



BOYSPEAK

What does
it mean
to be a
man?

6th Grader: Becoming a man means you are always looking out for someone else. You are always asking, "What can I do for you?" If you never work hard for something and you just expect it to come to you, you aren't being a man. Never give up.



Now and Then: Once a PDS boy, always a PDS boy.
Some of our earliest alumni with some of our future alumni.

TEACHER FEATURE



**JEAN NABERS,
6TH GRADE SCIENCE AND
HISTORY TEACHER FOR
24 YEARS**

Interviewed by
Molitor Ford and
Marshall Sullivan

MF: What brought you to PDS?

JN: When I decided to go back to the classroom, I only applied to private schools that I thought would be around for a long time. PDS had a good reputation, so I applied, and after a series of events which I felt God was orchestrating, I accepted the job offer.

We sent some of our budding 6th Grade reporters to get the scoop on some of their favorite teachers from each division.

MS: How long have you been teaching at PDS? What has kept you at PDS all these years?

JN: This is my 24th year at PDS. I have stayed because I still feel that the Lord intends for me to continue to minister to the boys of PDS.

MF: Do you feel it is important to build close relationships with your students?

JN: Yes, I feel it is important to build a bond with each student. They will tend to put forth more effort if they know I love them. I want my students to feel like they can talk to me about anything....and they do! I am still in contact with students I taught in 1975. I had lunch with a former student and his wife this past summer.

MS: What is your favorite memory as a teacher?

JN: My favorite memory would have to be when one of my students' family invited me over for dinner. On another occasion, a student with major family problems opened up to me and shared his feelings. It shook me to the core and melted my heart for this special boy.

MF: Who is your role model or inspiration?

JN: Morally my mother was because she taught me many life lessons that I have tried to pass on to my children and to my PDS boys. When it comes to being a teacher it would have to be my former teacher, Art Garner. He was one of my teachers when my twin sister died. He was a comfort to me, and he was patient. He wrote a book, *Why Winners Win*, and he included a passage about my sister and me. It was very touching.

MS: Do you have a best friend?

JN: Yes, all of the PDS family. Particularly, Mrs. Dee Gibson, Mrs. Kim Bullard, and Mrs. Mary Ellen Danner.

MF: What book in the Bible means the most to you? Why?

JN: I like Psalms because it has poems and songs that have beautiful messages in them. This is especially meaningful to an artistic person.

BOYSPEAK

What
it does
mean
to be a
man?

6th Grader: A man doesn't think of himself; he thinks of others. A man is not self-serving. When he sees someone hurt, he generously helps him up, expecting nothing. A man is not afraid to give up his life for a friend.

SHARON MCCALL, 2ND GRADE TEACHER FOR 19 YEARS

Interviewed by Kyle Fitzgerald, Chris Galvin, Jay Mitchum, and Stephen Pacheco

JM: What makes you get up every morning and come to school?

SM: No two days are the same. I see my job as a mission.

CG: Who or what inspired you to teach?

SM: When I was a little girl, I had teachers that I looked up to. I loved to learn, and I thought it would be fun to be a teacher.

JM: What is your favorite subject to teach?

SM: Social studies. I love history, and my students have never had history as a class.

KF: What is the hardest part of your job?

SM: Trying to set aside awesome new ideas that we do not have time to do is the hardest part of teaching.

CG: How long have you been a teacher?

How long have you been at PDS?

SM: I have taught 24 years including this year and 19 years at PDS. I taught in Dallas, TX, for five years.

SP: How have you been involved with missions?

SM: Mission work has always been a big part of our family's life. My husband and I have a foundation and conference center called Arkwings. The goal of the

foundation is to promote healthy minds, bodies, and spirits through adventure programs. For over 15 years, we have taken youth to a cabin we have in northern New Mexico. We provide opportunities for kids to have fun rock climbing, hiking, repelling, and other activities like those. The youth also have Bible studies and do mission projects. The last several years we have taken inner-city African-American boys who need mentoring to New Mexico. The Arkwings Conference Center is located in North Memphis and is used for Bible Studies, meetings, conferences, and special events. We have also been on mission trips to Nigeria, Costa Rica, and Bolivia to spread the word of Christ around the world.

JM: What is your lifelong dream?

SM: I would also like to write children's books so that I could reach and teach more children, including those who are less fortunate.

KF: Why have you stayed at PDS so long?

SM: Every year here is great, and there are many opportunities to teach and grow at PDS. Also, my colleagues are nice and supportive, which makes work fun.

CG: What is the most important lesson you want your students to learn?

SM: I want my students to know they should learn things throughout their whole lives and not just in school. Also, I want my students to learn to model Christ.

JM: Why do you teach 2nd Grade?

How are 2nd graders different from other students?

SM: They are still young enough to like school, and are more independent than the lower grades.

CG: What is your idea of the ideal student?

SM: The ideal student may or may not be the smartest but works hard, is respectful to everyone, is kind to all of his classmates, and is able to work with a team without conflict.

CG: Is your Christianity a big part of your life? If so, why?

SM: Definitely. I became a Christian when I was 12 in Corpus Christi, Texas. I went to a Southern Baptist church. When I look back at my life now, I wonder what my life would have been like without Jesus in my heart.



LAUREN SHEEHAN, JK TEACHER FOR FIVE YEARS

Interviewed by Sam Fowlkes, Jones Hussey, Stephen Pacheco, and James Prather

Lauren worked at an orphanage for AIDs orphans in Tanzania, Africa, last summer.

SF: What was your favorite part of the trip?

LS: My favorite part of Africa was the extremely beautiful beaches and the people I met. The people have a rich history and are incredibly strong.

SF: Why did you want to go to Africa if you knew that there were diseases there?

LS: I went because I was able to go, and I felt that I had that responsibility. I had to take a lot of medicine and get several shots, but it was more than worth it. I hope to go back next summer because I love it so much.

JH: After this unbelievable trip to Africa, would you consider yourself a Bold Adventurer?

LS: I think this trip showed me that I can be a Bold Adventurer when I need to be one. The living conditions were terrible, nothing like what we are accustomed to here in the United States. The dirty drinking water and unsanitary conditions that the Tanzanians endured every day convinced me that anyone can be a Bold Adventurer when they want to.

JH: Did you ever get to sing while you were in Tanzania?

LS: We taught them all the English we could by singing. We did this so the children could understand us better.

SP: What is your motivation for teaching? What makes you want to come to school every day?

LS: I love kids. I love to put smiles on their faces and make them feel good about themselves.

SP: Before your mission trip to Tanzania, Africa, what did you expect? What worried or frightened you? What did you think you would like?

LS: Before the trip, I wasn't afraid. I was just excited. I was excited about helping people and fulfilling the duty God gave us all. Once I got there and saw and heard about all the dangerous things to stay away from, I was a lot more scared. I had to walk through sewage, and I finally got up the nerve to do so on my own without being prodded. I was proud of myself.

SP: What experience will you remember most about your trip to Tanzania?



LS: I will always remember this one boy who didn't have parents, and who always walked around with his head down. He probably hadn't had a bath in weeks, and he had mud crusted all over his knees. One day, I went to the store and bought him supplies to take a bath. I took him behind a building and gave him a bath. From then on, he walked around with a smile on his face.



SP: How was the food in Africa?

LS: Where I stayed in Tanzania, they served octopus livers and cow stomachs. There was no way I was going to eat it, so I waited until I got back to my living quarters and ate granola bars. I got very good at cutting up my food and moving it around to make it look like I ate some of it.

SP: Why did you go to Africa?


LS: I believe God put it in my heart to go to Africa to help the children. I believe the more you give, the better you feel.

JP: How did your trip to Tanzania strengthen your relationship with God?

LS: During this trip, God helped me realize that He doesn't need me, but He wants me to help others. God has helped me realize I have a lot and need to help others by using all I have. Just as Luke 12:48 says, "From everyone who has been given much, much will be demanded."


BRAG POINTS


We're not bragging, but...well, yes we are. Take a look at the recent accomplishments of PDS students, alumni, and faculty.

 Over the past two years, the following teachers and administrators spent



part of their summers at the **Harvard Graduate School of Education's Project Zero** program. They joined educators from around the globe to receive some of the world's best professional development. They are: **Ken Billett, Kim Burns, Shelley Clifford, Sherry Creasman, Mary Ellen Danner, Beth Diaz, Susan Droke, Netra Fitzgerald, Mark Fruitt, Dee Gibson, Debbie Isom, Sharon McCall, Dabney Millar, Jean Nabers, Alice Parker, Kim Trefz, Lauren Yelverton**

 At 617 students, PDS has its largest-ever enrollment. Applications are up 26% over the last five years. For early childhood, PDS received over 134 applications for 74 openings. Minorities constitute 11% of PDS enrollment, more than double what it was in 2000-01. Most grades have waiting lists.


 Our boys' ERB achievement scores (a measure of what they learn in school) consistently surpass their ERB ability/reasoning scores (generally speaking, more of an innate measure of student potential). They exceeded them in every grade level last year. They exceeded them in 100% of math/quantitative




tests and 90% of the verbal ones. They exceeded them by an average of 20% in the verbal areas and 12% in the math/quantitative areas. At each grade level, the boys are outperforming what their abilities would predict.


Among our last two graduating classes, the PDS boys' average ERB scores exceed that of their peers at our country's leading independent schools in approximately 90% of all test categories, and their average scores equal their peers in this same comparison group in the other 10% of test categories.




 For the second summer in a row, former PDS teacher **Tom Rand** rode his bike across America to raise money and awareness for AIDS orphans in Africa.

 PDS has developed a partnership with a Memphis city public school, **Berclair Elementary**. In the last two years as part of that partnership, PDS and Berclair teachers in each grade level have met; students have become pen pals and performed concerts for one another; PDS parents have served as room mothers for Berclair classrooms; and PDS has donated thousands of books, 114 school

uniforms, and many Christmas presents. Former City Schools Superintendent Dr. Carol Johnson has praised this innovative partnership, and PDS teachers **Lauren Keras** and **Sarah Haygood** were selected to present this program at the 2007 International Boys' School Conference in Boston.

 The **PDS Chess Team** has been the Tennessee state champion for the second year in a row. Last year's **K-1st** team finished 12th in the nation.




 About 2/3 of PDS teachers have graduate degrees or are currently working on them. The following teachers have earned their master's in education in the past year: **Lyndsey Criddle, Candace Echols, Holly Lindsey, Sharon McCall, Anna Pearson, Carolyn Perry, Kiki Richardson, Dawn Southerland, Cullen Weeden**




 Headmaster **Lee Burns** was selected by the College Board to spend part of last summer in China. The trip, underwritten by the Chinese government, included meetings with government, school, and business leaders and is part of a two-year PDS study of the school's possibly teaching Mandarin.




 80% of last year's **4th and 5th graders** were identified by Duke




University as qualifying for their Talent Identification Program by virtue of scoring in the 90th percentile or higher on the Educational Records Bureau (ERB) test.


 The **International Boys' School Coalition** has asked PDS' permission to share with boys' schools around the world the rubric of characteristics of boy-friendly schools and classrooms that the PDS Committee on Boys has developed in recent years.

 Lower School Head **Susan Droke** was one of seven educators from



around the world who was selected to serve on a year-long action research project about boys and reading. She and her colleagues from the United States, Canada, Australia, and South Africa presented their work at an international conference in South Africa.


 **Private music lessons** are a growing part of the after-school scene at PDS, with over 65 boys taking lessons at PDS in piano, violin, acoustic guitar, mandolin, tenor banjo, electric bass, drums, and percussion. Starting in 1st grade, all PDS boys learn piano, acoustic guitar, and music theory.

 86% of PDS **1st graders** read at least one year above grade



level. Of that 86%, more than half (56%) read at a 4th grade level or above. The average reading level this

year of a PDS **6th grader** at the very beginning of the year was approximately that of a 9th grader.

 **Technology** at PDS is expanding every day.




The boys start as young as Junior Kindergarten learning to maneuver the desktop and keyboard. Our 6th Grade boys use technology instead of textbooks while studying science, social studies, and English. There are 39 SMARTBoards and 700 laptops at PDS.

 **Netra Fitzgerald's**





Senior Kindergarten class held a video conference with girls at the Hockaday School for Girls in Dallas last May. (The 6th graders were jealous!)


 PDS Athletics department has 11 intramural football



teams, 2 Crusader football teams, 21 basketball teams, and 10 soccer teams. Over 150 boys participate in our after school program and every boy participates in Physical Education classes daily from 1st through 6th grade. We have four full-time Physical Education teachers and seven coaches. In the last 11 years our PDS football teams have won 9 championships.


 PDS offers 17 different after-school enrichment activities, not including the sports teams. After-care has a record enrollment for this school year with over 100 boys. The boys can also choose to participate in Destination Imagination. Over 330 boys and girls attended a class or camp at PDS this past summer.

 90% of the **Class of 2007** enrolled at *Memphis University School (MUS)* for 7th grade.


 47% of all PDS alumni earned a place on one or both honor rolls last year at MUS.




53% of the students named to the National Honor Society at MUS last year were PDS alumni. The Order of the Owl recognizes 7th graders with a 93 cumulative weighted average and 8th graders with a cumulative weighted average of 90 who also display exemplary conduct and character Last year 74% of the members were PDS alumni. 64% of the 2007 National Merit Semifinalists are PDS alumni.


 Over the past 14 years, the **PDS 3rd graders** have participated in the Math-a-thon community project and raised \$109,831.09 for St. Jude Children's Research Hospital. Last year alone, the boys raised \$6,286.20. They visited the hospital to see how the money could be used and were rewarded with the knowledge that the money they raised may find a cure for cancer or other childhood diseases. Last year, the boys gave a plaque to St. Jude in memory of **Kelly Kyle**, the daughter of **Mr. and Mrs. Michael Kyle**. Her mother, **Cathy Kyle**, has been the Director of Technology at PDS for 12 years.



 On August 27th, the **SK boys** held a video conference with Colegio San Martin de Tours, an all-girls' private school in Buenos Aires, Argentina, to learn about the country and to work on

their Spanish. They are a kindergarten through 12th grade school, so we will be incorporating video conferencing with them in several grades throughout the school year.

 **Last year's 6th graders** won high honors at The Ninth Annual YMCA Middle School Youth Legislature Conference last April. The conference gives 6th through 8th graders from Memphis-area private schools hands-on experience with the legislative process by researching public policy issues and current laws, writing real legislation, practicing public speaking and debating skills, and working together to achieve a goal.

 PDS Instrumental Music teacher **Bill McMath** played the electric guitar, acoustic guitar, ukelele, and kalimba for the Memphis Orpheum Theater's showing of the "Lion King" in August. This is the second year Bill has played for the hit show.



 PDS was proudly represented in the August 12th issue of the *Commercial Appeal's* "Memphis Most" awards. Congratulations to:
Most Principled Principal
First Finalist – **Lee Burns**
Most Exemplary Elementary School
First Finalist – **PDS**



Do you know someone who deserves special recognition?

Please e-mail Lauren Keras at lkeras@pdsmemphis.org and we will include them in the summer issue of *PDSpirit*.



OUR MISSION

PRESBYTERIAN DAY SCHOOL
STRIVES TO GLORIFY GOD
BY DEVELOPING BOYS
IN WISDOM AND STATURE
AND IN FAVOR WITH GOD AND MEN

1 CORINTHIANS 10:31 & LUKE 2:52



Presbyterian Day School
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